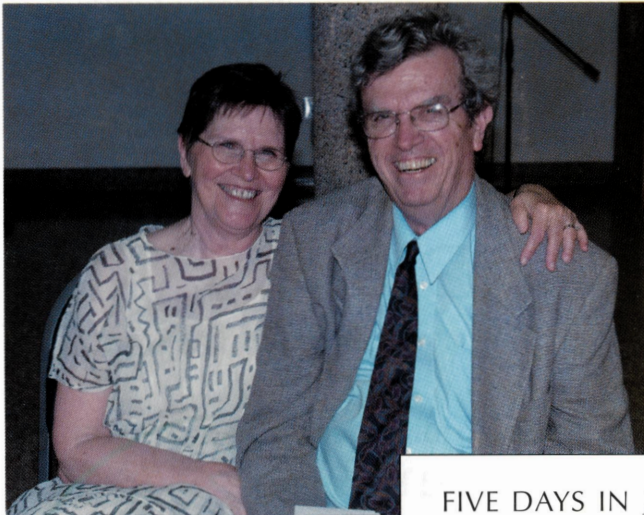


ST. THOMAS MORE COLLEGE & NEWMAN ALUMNI/AE STM Newsletter



FIVE DAYS IN JUNE:

The Life and
Contributions of
Fr. Henry Carr, CSB

&

The Future of Catholic
Education in Canada



SPRING/SUMMER 2003

Take part in the

Autumn Alumni/ae Art Auction

AND

HELP

CREATE

NEW

HUGO ALVARADO • SHARON ALVARADO • LOUISE
COOK • ANN DONALD • GERARD DUCASSE •
LORENZO DUPUIS • KRIS ENGSTROM • DARLENE
HAY • MICHEL FORTIER • CECELIA JURGENS •
GRANT McCONNELL • JOHN PERRET • SYLVIA
REGNIER • VIOLA WOODHOUSE • SUSAN VELDER

SCHOLARSHIPS AND BURSARIES

for STM students.

Alumni/ae and friends of the college are invited to join these well-known artists in donating works to raise funds for scholarships and bursaries.

Donate a piece from your collection or something you've created yourself.

From October 1 – November 8, all pieces donated to the Autumn Alumni/ae Art Auction will be displayed at STM as well as on our website. Bid online or in person at STM. A reception November 8 will celebrate the artists, the works, the successful bids, and our cause: the support of our students through scholarships and bursaries.

When Can I Bid? October 1 – November 8, 2003.

Where Can I Bid? Artwork will be displayed at STM on the main floor and in the newly renovated space outside the student services office. Works will also be displayed at:

www.stmcollege.ca/development/artauction

How Can I Bid? Receive your personalized bid I.D. and password either online or by contacting Rhonda Fiddler at 306-966-8940. Bids may be made online or in person. Bids will be updated daily online.

Final Bids and Purchase At 9:00 pm November 8, at the closing reception, all bids will be finalized and successful purchasers will be announced.

**ALUMNI/AE & FRIENDS WISHING TO DONATE ART SHOULD CONTACT RHONDA FIDDLER AT
306-966-8940 OR RFIDDLER@STM.USASK.CA**

ALL SUBMISSIONS WILL BE ADJUDICATED BY LINDA STARK, CURATOR, STM GALLERY

CONVOCAATION 2003

CONVOCAATION was held this spring on May 28, 2003, and many STM graduates were present to receive their degrees. It has become a tradition for the Development Office to organize a luncheon for graduates and their families at the Centennial Auditorium following the convocation ceremony so that we might honour them and recognize their achievements. President George Smith, CSB addressed the graduates and their families, and Dean Wilfrid Denis presented the top STM graduate in each discipline with a certificate from the college.

PRESIDENT'S MESSAGE

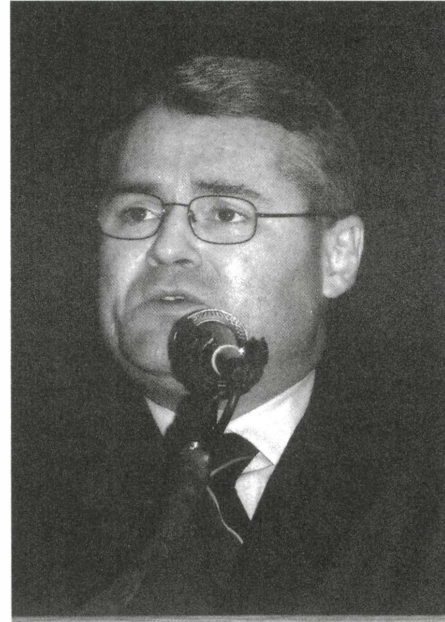
Truths Worth Dying For

REV. GEORGE T. SMITH, CSB

You have already heard a number of speeches today and you're likely not anxious to hear any more. I would, however, like to make a few brief observations as you begin your life as graduates of St. Thomas More College and the University of Saskatchewan.

First, I want to acknowledge the presence of our graduated students who are here with us today. We at St. Thomas More College are extremely proud of you and of your accomplishments. You have distinguished yourselves through your dedication. Indeed, it is your dedication and accomplishments that distinguish us as a college. On behalf of the faculty and staff and the Board of Governors, I thank all the students who are honouring us with your presence here today.

Second, I would like to express our appreciation to the members of your families who have supported you during these past three or four years. Each of you will know the extent and kinds of support that your families have offered you, whether it has been financial, moral, spiritual or, most important, the support and gift of their love for you. So on behalf of the students present here today, I thank all the families who have supported our students so selflessly.



The third community of people I would like to acknowledge are the distinguished members of our faculty and staff, many of whom are here today. These men and women, at some point in their lives, made an important decision: to dedicate the rest of their lives to the service of others through the apostolate of education. I draw this to your attention because you, too, in the months and years to come, will be making important decisions about what you are going to commit yourselves to. As you make those decisions, I ask you to remember these men and women. You will honour us as a college if, when you make the fundamental decisions of your own lives, you are mindful of those who have given so much of themselves to you.

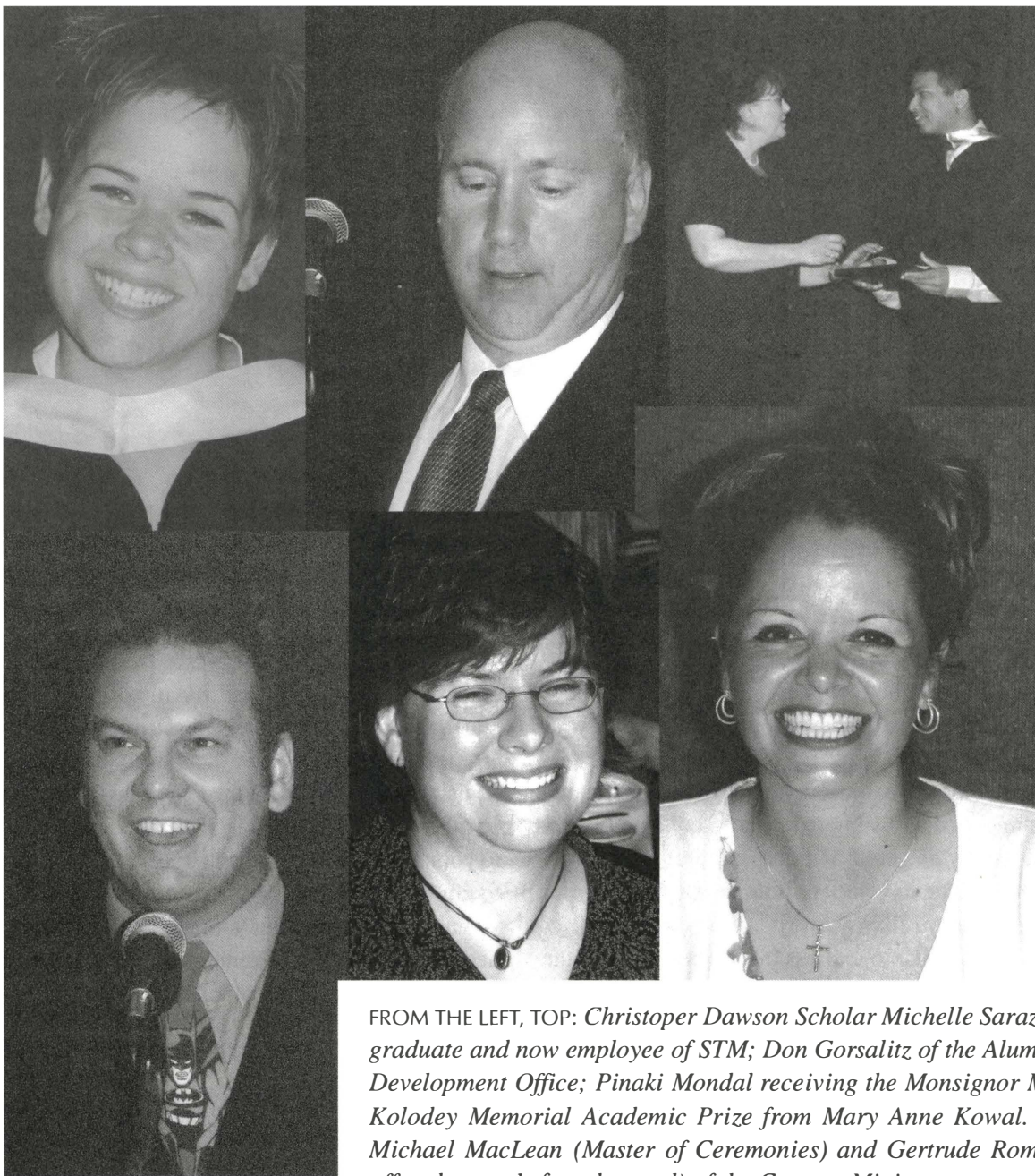
Finally, I would like to highlight an aspect of the life of the patron of our college, St. Thomas More. Thomas More, who lived in England during the seventeenth century, decided that there were such things as absolute truths, and

that these absolute truths were worth dying for. As you know, he was martyred for this conviction.

I leave you with this memory as a souvenir of your time at St. Thomas More College, for it is at this point in your lives that you will be able to decide whether or not you believe there are such things as absolute truths. If you do, you will have already distinguished yourselves from many of your fellow graduates. When Christians talk about absolute truth we mean that God created us out of love, and that God redeemed us with his son Jesus Christ, and we

believe that these absolute and beautiful truths are worth giving our lives to.

I ask you, as you begin new lives as graduates of St. Thomas More College, to consider whether or not these truths are such that you can commit your lives to them. As you prepare to enter the exciting world that awaits you beyond these walls, cherish the memory of Thomas More, who gave his life for truth, and remember St. Thomas More College, and those who humbly give themselves to others through the apostolate of education.



FROM THE LEFT, TOP: *Christopher Dawson Scholar Michelle Sarazin, recent graduate and now employee of STM; Don Gorsalitz of the Alumni/ae and Development Office; Pinaki Mondal receiving the Monsignor Myrsoslav Kolodey Memorial Academic Prize from Mary Anne Kowal. BOTTOM: Michael MacLean (Master of Ceremonies) and Gertrude Rompré (who offered grace before the meal) of the Campus Ministry team, and Rhonda Fiddler of the Development and Alumni/ae Office.*

Giving Life to the College

DEAN WILFRID DENIS

Graduates, today you have reached another milestone on your life's journey. The faculty and staff of STM are proud of you, and we thank you for choosing STM, for taking our classes, and for giving life to the college. Without students, the college is like a heart without blood: efficient, well-designed, but lifeless. Thank you for breathing life into our college.

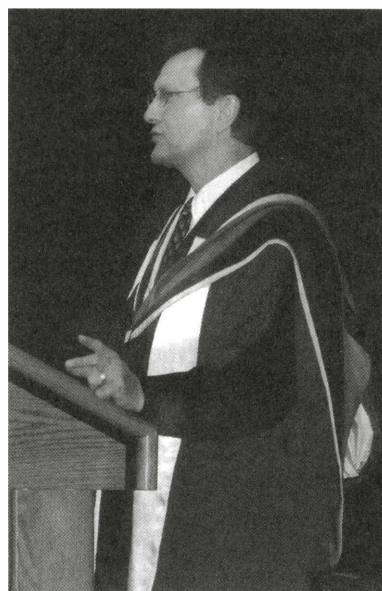
Thank you especially to the STMSU and to Newman as represented by their respective presidents, Phillip Brost and Mary Anne Chabot, for their numerous activities and leadership throughout the year.

STM is committed to the physical, spiritual, and intellectual development of our students. Some people wonder how we manage to do all these things.

Spiritually, our campus ministry team provides a variety of programs and liturgies on weekdays and on Sundays. Intellectually, our faculty do their utmost to provide a quality educational experience. But it's on the physical side that some people may ask, "What is it, exactly, that you're doing? You don't have a gym or an exercise room or a swimming pool or any of these wonderful facilities."

We do three things. First, we borrow facilities from the university. This is the beauty of the dual citizenship you enjoy as graduates of St. Thomas More College and the University of Saskatchewan. Second, we have revamped our teaching schedule to make sure that as many students as possible have at least one class up on the fourth floor. Unfortunately, we've noticed that many students do not take advantage of this opportunity and still take the elevator. Third – and this is where we have really excelled in providing physical support for our students – we have created "Choices on Campus," one of the best places to eat at the University of Saskatchewan.

Surrounded by these wonderful people, I want to re-



mind all of our graduates that you are now heading toward your next milestone. As you step out of the ivory tower, my deepest wish is that the doors you are going through open onto a better world. Natural disasters such as earthquakes, fires, and epidemics are painful enough.

But the brilliance of the human mind coupled with the driving force of greed, intolerance, and an insatiable thirst for power lead self-appointed individuals and groups, rogue corporations and tyrannical governments to create poverty, disease, and death on an unprecedented scale.

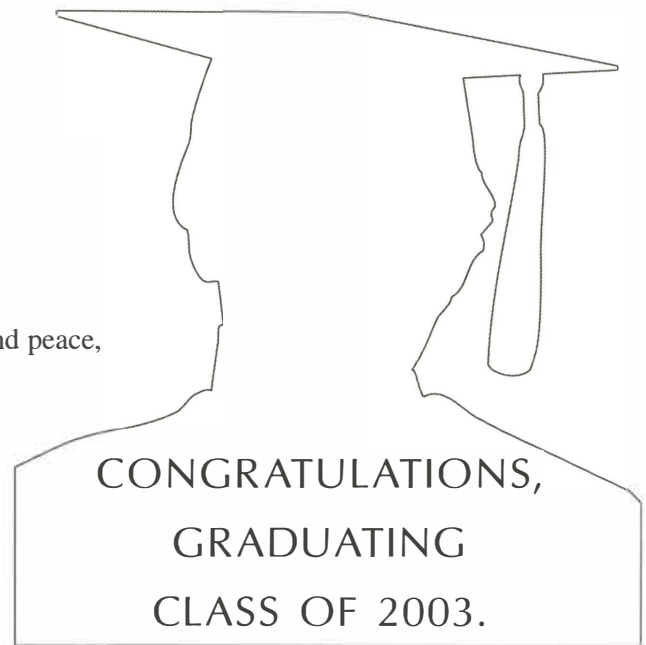
Disasters such as wars, ecological crises, and the suffering that emerges out of human inadequacies and frailties are an even more painful inheritance. You deserve much better. The task of building a better world, of defending the weak, caring for the hungry, the poor, and the sick, requires one-on-one action. But it also requires the collective action of people of good will: to support the fundamental rights to life, education, and health care, and to defend civil and political rights.

It is a never-ending task, and you will be asked to play a role, some sooner than later. Pick up the challenge with energy and confidence, with care and compassion, and know that you are not alone. Carry the torch of freedom, equality, justice, and human dignity further than our generation and past generations have done. Succeed where we have failed.

We ask all of God's blessings on you. May he light your path ahead, and may you find happiness and fulfillment in whatever new venture you choose.

Gertrude prayed . . .

God, our Creator,
Giver of all good things,
We offer you our praise for the gifts you have given
To those whose graduation we celebrate today.
We ask you to guide them in your wisdom and love.
May they walk always along your path to the way of justice and peace,
And may their light shine for the good of all humanity.
We ask you, O God, to bless them, their friends and family,
and all who are gathered here today.
Bless, as well, the food we are about to share,
remembering those who do not taste this abundance.
We ask this in Jesus' name.
AMEN.



. . . and Don asked for money

I wish to congratulate and welcome the newest members of our St. Thomas More College/Newman Alumni/ae Association, the graduating class of 2003. You are the 66th graduating class in the history of St. Thomas More College. You have joined some very distinguished company. You have joined the ranks of leaders in church and society.

You will find our grads leading the way in many professions. In fact, you'll find them at the top of many things, including Mount Everest. Dave Rodney, a 1986 grad, has accomplished this not only once, but twice, and in a recent conversation I had with David he seemed intent on doing it again.

Betty Farrell, a 1945 grad, was recognized as our Distinguished Alumna of 2002, and also received a community service award from the city of Edmonton for her work with people and issues that affect ordinary people.

The list of accomplishments of STM grads goes on and on. You are in good company indeed.

I encourage you, as alumni/ae to be actively involved in the many activities organized by your Alumni/ae Association. These include reunion weekends, alumni/ae gatherings in various centres across Canada, of course

our annual golf tournament, and many other college events. Please remember to stay in touch.

You will also be asked, in the future, to provide financial support to St. Thomas More College and many of its programs. But don't worry, we'll give you at least two weeks to pay off your student loans before we start asking you for money.

Just after I started working at STM, in one of our annual request weeks, we contacted an individual and asked him for a donation. He had this to say to us:

"You know, I was asked to leave in 1945, and now you want my money!"

Now, if we asked for a donation from someone who was asked to leave in 1945, can you imagine the expectations we have of you, our graduates?

In closing, I'd like to share with you a quote from Winston Churchill. "You make a living by what you get," he said; "you make a life by what you give."

Today, you got your degree. For tomorrow and the many tomorrows that follow, may you live a life of giving.

Congratulations, graduating class of 2003. May God continue to bless you.

Our Outstanding Graduates



MONICA CAVANAGH

Anatomy

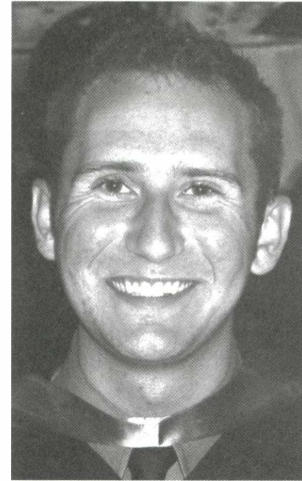
Monica also received the **Fr. Henry Carr Award** for “a graduating student who has made a significant contribution to the life of STM”; the **Thomas Deiss World War II Memorial Prize** “in recognition of outstanding academic achievement for a graduating student”; and the **James Newstead Award in Anatomy and Cell Biology**.



BRANDI GAZDEWICH

Sociology

Brandi also received the **Dr. Stephen Gradish Award**.



PHILIP BROST

Biochemistry

This year's STMSU president, Philip also received the **Fr. Paul Mallon Award** for “a graduating student who has made a significant contribution to the life of STM.”



PINAKI MONDAL

Mathematical Physics

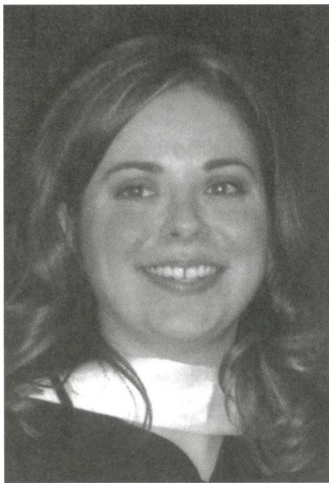
Pinaki received the **Mathematical Physics Program Convocation Award**, the **Dr. E. L. Harrington Prize in Physics**, and the **Most Outstanding Graduate in Physics** award. He is also the first recipient of the **Right Reverend Monsignor Myroslav Kolodey Memorial Academic Prize** for achieving the highest overall cumulative average.

ANNE MEASE

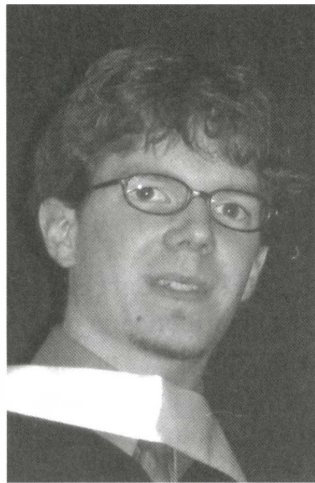
Anthropology

Anne was also the College of Arts and Science **Most Outstanding Graduate in Anthropology** and received the **Tania Balicki Memorial Award in Native Studies**.





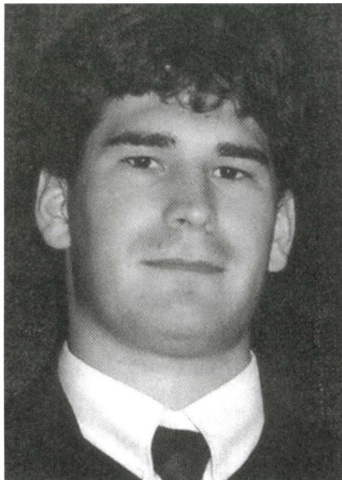
ALICIA GURASH
Archaeology



BRIAN KACHUR
Art History



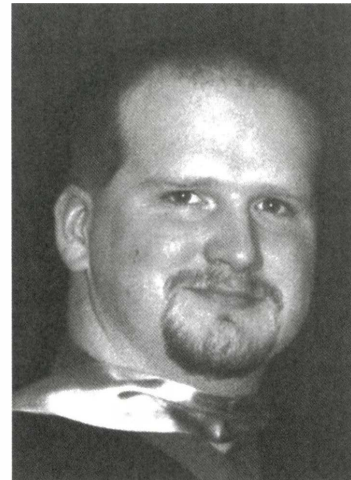
KRISTIN JACK
Biology



JORDAN OLVER
*Classical, Mediaeval and
Renaissance Studies*



MARIT CHORNEY
Classics



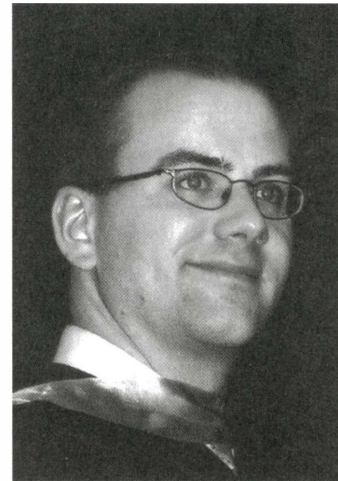
JASON COUTU
Computer Science



BONNIE JALBERT
Drama



RENÉE PERRAULT
French



CORY KOS
Geology



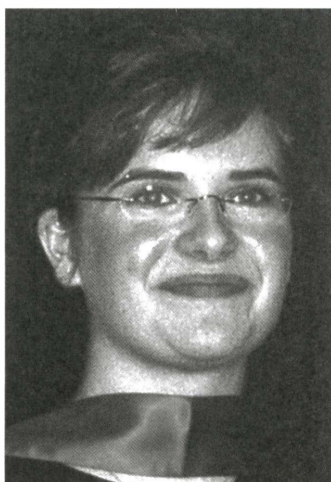
GILLIAN MACNEIL
History



LISA NISBET
International Studies



ROBIN HEINZ
Land Use and Environmental Studies



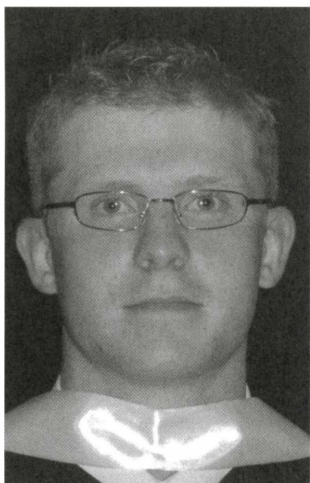
KAREN KREISER
Music



JASMIN KAMINSKY
Native Studies



MICHELLE KADASH
Physiology



STEPHEN SIKORA
Religious Studies

Unable to Attend

VAUGHAN TORRIE
Economics

JENNIFER FEHR
English

AME NUSSBAUM
Geography

LUKE HNENNY
Microbiology

AMANDA ROTH
Philosophy

WENDY MOELLENBECK
Political Studies

BRENT ROBINSON
Psychology

QUINTIN LANGE
Statistics

MARLA LITOWSKI
Studio Art

ALEXIS MARTFELD
Copland Award in the Humanities

SCHOLARSHIPS AND AWARDS

DECEMBER 1, 2002

IN KEEPING WITH TRADITION, the Scholarship and Awards luncheon was held on the first Sunday of Advent. A feature of the STM awards is that many of the founders and donors or their family members are present to meet the young people who are benefiting from their generosity. In 2002, STM awarded sixty scholarships and bursaries valued at over \$40,000. STM students who won other awards are also honoured at this luncheon.

St. Thomas More College First-Year Scholarships

Ryan Arsenault	Leah Ingold
Alanna Baillod	Michelle Jelinski
Chantelle Brookes	Julia Laforge
Jennifer Chad	Jenny Luron
Catherine Deroo	Vanessa Rey
Nana Domfeh	Rebecca Sittler
Rachel Grier	Anthony Wassef
Carolyn Gutting	Chandra Wiens

Kramer Scholarship Micheline Thibault

Fr. Edwin Kline, CSB Scholarship Sarah Farthing

Thomas Deis Pioneers of Saskatchewan Scholarship Philip Brost

Henry Brockman Memorial Scholarship Leann Wright

Christopher Dawson Scholars

Jordan Olver
Kyle Plamondon
Michelle Sarazin

Doug & Irene Schmeiser Scholarship Brennan Sarich

Maureen Haynes Memorial Scholarship Amanda Kowalchuk

John and Elizabeth Kaufmann Scholarship in Religious Studies

Wayne Kreger
James Hudyma (Education)
Scott Read (Education)

Fr. Joe Penny, CSB Scholarship James Snyder

David L. Farmer Scholarship Gillian MacNeil



Auléa Arsenault Bursary

Caroline Morrisette

Nicholas Lucyshyn Bursary

Sherrie Michalishen

Knights Of Columbus Bursaries

Danielle Deroo

Leah Ingold

Anne Phelan Decoteau Bursary

Jonathan Goossen

Fr. Oscar Regan, CSB Bursary

Jonathan Goossen

STM Parents' Bursary

Leann Wright

St. Thomas More Knights of Columbus Leadership Award

Monica Cavanagh

Réanne Lajeunesse

Kyle Plamondon

Maureen Haynes Memorial Prize

Daniel Schick

Knights Of Columbus #5104 Ladies Auxiliary Bursary

Melissa Maximnuk

Anna-Marie Gonda Volunteer Award

Kelly Regier

Louis J. Vizer Bursary

Jillian Staniec

Founding Fathers Bursary

Marianne Chabot

Brandi Gazdewich

Hinz/Teunissen Memorial Graduate Scholarship

Miranda Traub

Knights of Columbus State Education Bursary

Sarah Dauk

Leah Ingold

Sarah Reagan

Undergraduate and Honours Scholarships

Monica Cavanagh

Amanda Doucette

Timothy Ehmann

Brett Fischer

Janani Gopalakrishnan

Rachel Gough

Howard Hemingson

Kristin Jack

Avril Keller

Rochelle Knox

Colin Leinenweber

Maria Litowski

Amy Mackay

Catherine Manning

Alexis Martfeld

Melissa Maximnuk

Brette McWilliam

Pinaki Mondal

Shreya Moodley

Carolyn Pink

Michaela Pradinuk

Frozan Qasemi

Teresa Redlick

Martin Sasbrink-Harkema

Nadia Sherstyuk

Jaela Shockey

Danielle Stachiw

Anastasia Tataryn

Shannon Thiessen

Brigid Ward

Jefferson Wilson

Tyler Young

Greystone Scholars

Stephanie Aito

Jessa Alston-O'Connor

Alanna Baillod

Allison Batty

Lauren Beliveau

Sean Bennett

Rachana Bodani

Jennifer Chad

Kathryn Coben

Sarah Crooks

Megan Dash

Nicole Detillieux

Kirk Ewen

Skylar Feltis

Adam Fenwick

Rachel Grier

Carolyn Gutting

Lisa Horton

Susan Howse

Devin Hyde

Michelle Jelinski

Amber Klatt

Christine Korol

Stephen Loden

Sarah Lynn

Sarika Mann

Laura Marshall

Matthew Moellenbeck

Marissa Myers

Oriana Nahachewsky

Melissa Schachtel

Brenna Schikowsky

Rebecca Sittler

Jessica Stolar

Anthony Wassef

Chandra Wiens

Marina Williston

OTHER AWARDS WON BY ST. THOMAS MORE COLLEGE STUDENTS

George and Marsha Ivany, President's First And Best

Lakshmi Balakrishnan
Kelly Balison
Rachana Bodani
Jaela Shockey

Chancellor's First And Best Scholarships

Philip Brost
Monica Cavanagh
Kathryn Coben
Megan Dash
Howard Hemingson
Candice Jackel
Amber Klatt
Beth Malena
Melissa Maximnuk
Kristen Olney
Carolyn Pink
Jessica Stolar
Natasha Thiessen
Shannon Thiessen
Jefferson Wilson

U of S Alumni Association Entrance Scholarships

Nicole Detillieux
Adam Fenwick
Julia Lafotge
Marissa Myers
Hilary Nelson
Vanessa Rey
Marina Williston

W.P. Thompson Scholarship

Philip Brost

Centennial Merit Scholarships

Alanna Baillod
Allison Batty
Sean Bennett
Jennifer Chad
Carolyn Gutting
Christina Korol
Jenny Luron
Oriana Nahachewsky
Heidi Schmeiser
Anthony Wassef

U of S Entrance Scholarships

Jessa Alston-O'Connor
Sarah Crooks
Kirk Ewen
Susan Howse
Laura Marshall
Mellissa Schachtel

Frances Elizabeth Murray Scholarship

Rebecca Sittler

Nicholas Corrol Entrance Scholarship

Evagelia Stamatinos

Norman Macleod Reid Entrance Scholarship

Devin Hyde

Coca-Cola Entrance Scholarships

Lauren Beliveau
Lisa Horton
Michelle Jelinski

U of S Scholarships

Jennifer Cram
Amanda Doucette
Timothy Ehmann
Kimberley Holmgren
Kristin Jack
Amy Mackay
Frozan Qasemi
Nadia Sherstyuk
Brette McWilliam

Walter and Ruth (Mortenson) Leverton Awards

Selene Leismeister

Chase Memorial Scholarship

Brenda Kelts

*John Spencer Middleton and Jack Spencer Gordon
Middleton Undergraduate Scholarship*

Howard Hemingson
Catherine Manning
Melissa Maximnuk

Shevkenek Scholarship

Mondal Pinaki

John Labatt Scholarship

Brigid Ward

Beatrice Z. Lick Scholarship

Rachel Gough

Van Blaricom Scholarship

Ivy Schwanke

M.J. Coldwell Prizes in Canadian Affairs

Wendy Moellenbeck

Jillian Staniec

Birks Family Foundation

Jonathan Goossen

Sarah Jane Abrey Bursaries

Ronald Georget

Scott Gjesdal

Colin Roy

Sask Energy Bursary

Nadia Sherstyuk

3M Canada Company Bursary

Mondal Pinaki

Margaret and Ted Newall Bursaries

Jewel Gamble

Elmer J. Shaw Bursaries

Jonathan Goossen

Patrick Kereyo

University Alumni Student Aid Fund Bursary

Melanie Neuhofer

Margaret J. Winthorpe Bursary

Caria Koberinski

University of Saskatchewan Bursaries

Adedolapo Bakare

Megan Bashutski

Nadine Gartner

Leah Johnson

Amanda Kowalchuk

Karen Makohoniuk

Kinh Nha Truong

Leann Wright

Islamic Association of Saskatoon Bursary

Frozan Qasemi

George L. McKeown Bursary

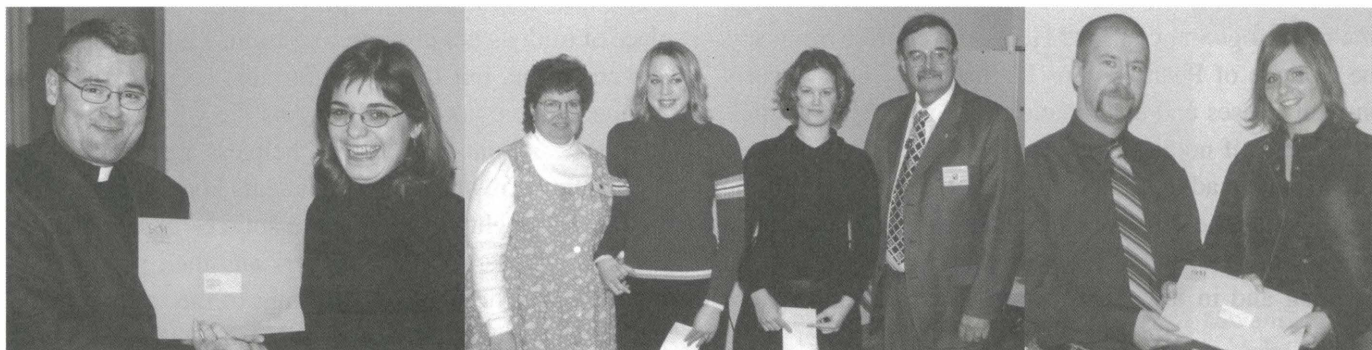
Ahmad Daro

Henry David Elliot Bursary

Fusako Tokuda

India-Canada Cultural Association Bursary

Rachana Bodani



The War, the Pope, and STM

DONALD WARD

On March 19, 2003, an American-led military coalition invaded Iraq with the avowed purpose of disarming the country and unseating its leader, Saddam Hussein. To the relief of many, Prime Minister Jean Chrétien had announced several weeks earlier that Canada would not be part of the coalition.

Here at home, a long and difficult prairie winter finally appeared to be coming to an end. Students were busy completing assignments and preparing for final examinations. Faculty were equally busy marking the assignments and setting exams, as well as attending to all the committee work that arises at this time of year. Iraq seemed a long way away.

As of this writing, the war is over, if not exactly won. Coalition forces are still trying to flush out Saddam Hussein, who may or may not still be counting himself among the living. There were rumours that he had fled north to his home town of Tikrit, where blood ties assured the loyalty of what remained of his élite Republican Guard. There were rumours, too, that he had fled the country, or that he was in the Russian embassy in Baghdad, or that he had gone into hiding in a network of tunnels beneath Tikrit, whence he would launch a guerilla war against the occupying British and U.S. forces. I read last week in a supermarket tabloid that his moustache had been found and scientists were testing it for DNA. But whatever happens to the erstwhile leader of Iraq, there seems little that we at St. Thomas More College can do about it.

In fact, what *is* the role of a Catholic federated college in a time of global conflict? How do we differ from, say, the College of Pharmacy, or Engineering? Do we carry on with classes and examinations, research and committee work as if nothing were happening, or do we have a role to play in addressing the issues? Is there anything we can do to aid the cause of peace and justice? The answers to these questions can be found both in Catholic social teaching and in the student body of St. Thomas More College.

Pope John Paul II has been utterly consistent in his opposition to war. Before March 19, he was tireless in his lobbying for a negotiated settlement in Iraq. He has since been unequivocal about the military action, which he claims had no legal or moral justification. He was public and passionate in his prayers for a speedy resolution. “When war . . . threatens the fate of humanity,” he said on Italian television three days after the invasion, “it is ever more urgent to proclaim, with a strong and decisive voice, that peace is the only road to follow to construct a more just and united society. Violence and arms can never resolve the problems of men.” In April, the Holy Father addressed a crowd in St. Peter’s Square, reminding them that April 11 was the fortieth anniversary of the encyclical *Pacem in Terris*, and reminding the world of the “four pillars of peace” proposed by Pope John XXIII: truth, justice, love, and liberty.

As the Catholic federated college at the University of Saskatchewan, STM is uniquely positioned to live out the vision of these two modern popes.

Our college is, first of all, a place of prayer, which is the first and natural response to crisis. Because of this, STM is also a place of welcome and comfort for those who are troubled, particularly those who have friends and family in Iraq. In a time of anxiety and loss, our students, accompanied and guided by the campus ministry team, helped to provide a context in which to respond to crisis and live out their commitment to peace.

Because it is a place of prayer, our college is also a place of truth — not just religious truth, which offers comfort and hope, but the uncomfortable secular truth that the media have not been telling us the whole story. The unarmed, the innocent, and the helpless are the first victims of modern warfare. Our students know this because they have sought out alternative sources of information and brought them to their prayers and their peers. They have rejected the sanitized offerings of the secular media and searched for the deeper truth. Once again, STM pro-

vided a context for action and reflection.

By virtue of our mission statement, our college has the responsibility to foster an environment in which students have the freedom to struggle with the critical questions that arise out of the conflict that continues on the far side of the world. Many of them have concluded that the conflict is much closer to home than that — and yes, there *is* something they can do about it. Through campus ministry programs such as the Service and Justice Project, Path-

ways to the Spirit seminars, the Film Club and the Busy Person's Retreat, they see the connections between local actions and global consequences. They understand that their lifestyle commitment can bring about a transformation in the world.

"We may have some credit to take for this," one of our ministry team admitted modestly, "but the moral of the story is that there are some impressive students around." And thank God for that.

STM Alumnus John Perret Portrays the Prairie in a Unique Way

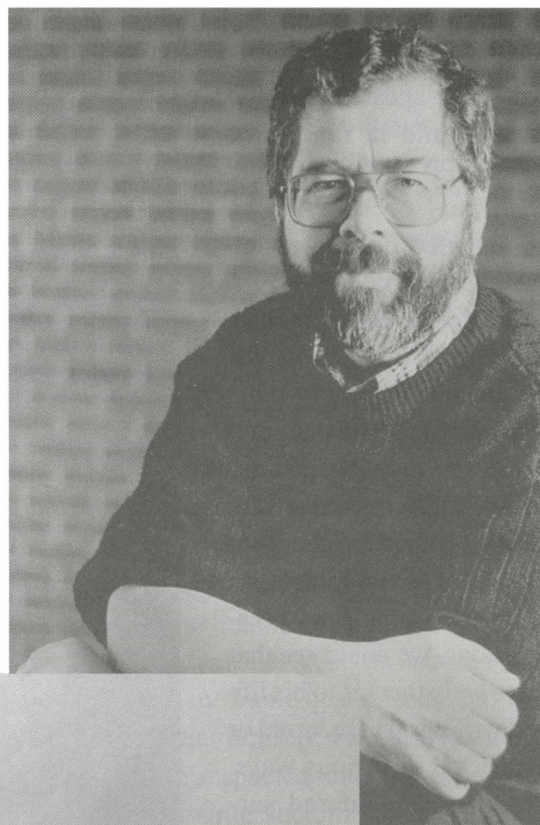
Adding to his more than 100 awards and achievements to date, STM alumnus John Perret recently placed first in the Saskatchewan Professional Photographers Association scenic and digital category.

John's education in the arts began early in high school with extracurricular classes at the Mendel Art Gallery and the university. After grade 12 he went on to earn a BEd with a major in art at the U of S. He has been teaching art and photography at the high school level ever since. At the same time, he has continued his artistic education and career, earning a Craftsmanship in Photographic Arts degree in 1989 and a Masters in 1996, both from Professional Photographers of Canada.

"Saskatchewn is considered by some to be a province that has little natural beauty and no variation in geography," he says. "Nothing could be further from the truth. Saskatchewan has everything from desert badlands to 100-foot waterfalls. I have travelled extensively in Saskatchewan and have tried to capture the beauty of the prairies in my artwork and in my photography."

A glance at his work confirms that he has been highly successful at this. His book, *Saskatchewan in Sight* (Fifth House, 2000), the result of ten years travelling and photographing in the province, presents a unique view of the changing seasons from the far north to the southern border.

Most recently, John has received the prestigious FUJI Award in recognition of outstanding excellence as a professional Canadian photographer.



"Swansong"
by John Perret

FIVE DAYS IN JUNE AT ST. THOMAS MORE COLLEGE

FROM JUNE 18th to 22nd, STM hosted two important and well-received conferences — the Father Henry Carr Symposium and the Conference/Workshop on the Future of Catholic Higher Education in Canada. Participants gathered from across Canada, the United States, and France to participate in the various events.

Most Rev. Terrence Prendergast, SJ, Archbishop of Halifax, who serves as the Canadian Conference of Catholic Bishops (CCCCB) liaison with the Association of Catholic Colleges and Universities of Canada (ACCUC), was present as the Honorary Patron of both conferences.

THE FATHER HENRY CARR Symposium was of particular interest to STM and Newman alumni/ae, especially those who had attended STM while he was principal of the college, 1942-1949. Indeed, it was the enthusiasm of his former students that provided much of the energy and motivation for the planning of the Carr Symposium. Many of those who were taught by Carr can now look back on their lives and see more clearly the impact he had on their work and apostolate in the Church and in the world over the years. Of the Basilians present, some commented on how much they had learned about Fr. Carr and the Basilian charism during the days of the symposium.

Taken together, the presentations and the discussions following each talk provided new insights into Fr. Carr's life and work. As we came to the final presentations, we could see that there were themes to his life and writings that recurred or connected in various ways. We also encountered surprising elements in Carr's writings, in particular his ponderings on topics such as the nature of the church, the relationship between Catholics, Protestants, and other faiths in the matter of salvation, the role of Catholic laity in the church and in the

modern world — all in some sense pre-figuring the deliberations that took place in a more formal way during the Second Vatican Council.

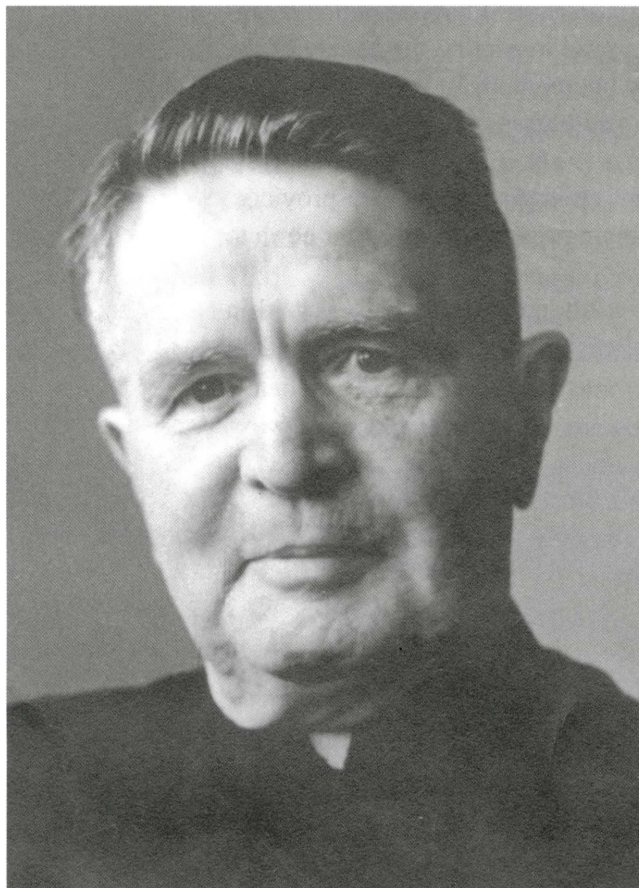
On Wednesday evening, participants gathered in the Shannon Library for an informal after-dinner chat with Fr. James Hanrahan, CSB, who spoke about Fr. Carr as a story-teller and as the subject of stories, with a particular focus on Fr. Carr's years in Vancouver. These stories

brought out additional anecdotes from others in the gathering who had known Carr as students or Basilian confrères.

In addition to the presentations by individuals throughout the day, there were numerous opportunities for those alumni/ae present to share conversation during breaks and meals, to pray together, and to exchange stories about Fr. Carr and other Basilian teachers from the "good old days."

Thursday evening prayer was held in the chapel, led by STM campus ministers David Peacock and Michael MacLean, in which were read a selection from the Gospel parable of the shepherd and the lost sheep, plus a reading from one of Carr's "Letters to Mildred." The prayer concluded with a Litany of the

THE LIFE AND CONTRIBUTIONS OF FR. HENRY CARR, CSB



THE CARR SYMPOSIUM

Saints, which included the naming of Carr's spiritual guides plus many of those who were part of Carr's life, work, and friendships and who are now with him — and us — in the Communion of Saints.

At the close of Thursday evening's banquet and the keynote address by Kenneth Schmitz, after having been well-nourished in mind, body, and spirit, participants were treated to some delightful musical entertainment presented by Mae (Strasser) Daly, soprano, and Emile Belcourt,

tenor, accompanied by Jason Nedecky on piano. Mae and Emile had each been involved in singing during their university days in the 1940s, but this was the first time they had sung together. They sang a number of selections, some playful, some serious — all wonderful. It was a fitting ending to these days together, and the beginning of more reflection, research, and writing on Fr. Carr's life and work in his own time then — and for ours now.

— Margaret Sanche

Timing Ripe for Symposium



John Thompson.

With 2003 marking the fortieth anniversary of Fr. Carr's death, the time was ripe for such a gathering, said former STM president John Thompson, one of the chief organizers of the symposium. The organizing committee included Dr. Irene Poelzer, distinguished alumnus Bernard Daly, STM archivist Margaret Sanche, and another former STM president, Fr. James Hanrahan, CSB.

Storytelling was an important dimension of the event, as friends and former students shared their memories and understandings of Fr. Carr as teacher, mentor, spiritual director and, above all, priest. The picture that emerged was of a dynamic and practical teacher and administrator who preferred investing in people rather than buildings. Fr. Carr firmly believed in the importance of friendship in furthering the cause of Catholic education. He embodied that good will in his own relationships and in ecumenical encounters.

A brilliant student himself, Fr. Carr was a life-long teacher who respected students as learners and used a questioning, Socratic style of teaching in an attempt to get students thinking for themselves.

A man of profound faith, Carr shared the mysticism and spirituality of John of the Cross and St. Thérèse of Lisieux. As a friend and retreat master he took the spiritual life of women seriously and conveyed a deep understanding of the presence of God.

THE CARR SYMPOSIUM

Father Carr's Economic Thought: "Letters to Mildred"

A series of essays on the economy written by Fr. Henry Carr to his niece Mildred at the height of the Great Depression revealed his concerns about just structures and virtue in the modern world, said Bernard Daly, who with his wife Mae had been honoured as STM's Distinguished Alumnus and Alumna of 1994.

Bernard attended STM during the Carr years from 1945-48, and began working as a journalist at the Saskatoon *StarPhoenix*. He continued in Ottawa as the director of information service of the Canadian Catholic Conference, during which time he covered Vatican II. From 1984 until his retirement in 1991, Bernard was assistant general secretary of the English sector of the Canadian Conference of Catholic Bishops. He was publisher/editor of *The Catholic Register* from 1993 to 1997.

Speaking about Fr. Carr's vision of the modern world, Bernard said that the eleven essays collected under the title "Letters to Mildred" connect faith to political activity.

"Economics and religion are married," Carr wrote in the letters read by Daly.

Modern society has turned the two deadly sins of pride and avarice into virtues. "Ownership is a good thing gone wrong" and this has been compounded by the error of treating a human being's labour as just another commodity, like wheat, Carr asserted.

The ideas of the philosopher Jacques Maritain are reflected throughout Carr's essays, Bernard noted. Maritain was one of the world-renowned Catholic scholars whom Carr invited to join the faculty of the Pontifical Institute of Mediaeval Studies he had helped to establish in Toronto.

Many of the ideas Fr. Carr discussed in "Letters to Mildred" were later addressed in the teachings of the Second Vatican Council.

Not in Books Alone

Fr. Henry Carr was a teacher of philosophy who left a mark on his students "as a living lover of wisdom and of reason," according to Kenneth Schmitz, one of Carr's students who made philosophy his lifetime pursuit.

Ken was introduced to philosophy at STM and went on to take a PhD at the University of Toronto, studying with Etienne Gilson at the Pontifical Institute of Mediaeval Studies. He has since taught at Loyola University of Los Angeles, Marquette University, Indiana University, and the Catholic University of America. In 1992 he was

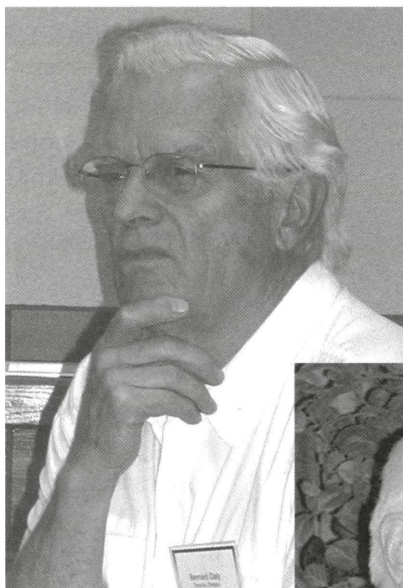
awarded the Aquinas Medal from the American Catholic Philosophical Association, and was honoured as STM's Distinguished Alumnus for 1999.

"The excellence of Henry Carr as a philosopher did not rest in the originality of his ideas, but in the originality of his spirit," Ken said.

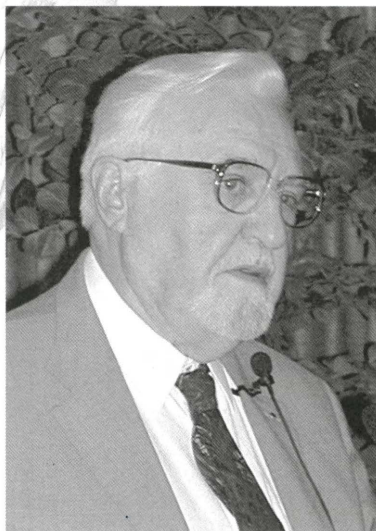
The difference between information found in books and lived experience was a key distinction for Fr. Carr, who believed that unless a person experiences and un-

derstands what existence is and the part it plays in knowledge, "he can never know reality, he can only know facts."

Carr's teaching style encouraged students to think for



Bernard Daly



Kenneth Schmitz

THE CARR SYMPOSIUM

themselves — not just to study philosophy, but to become philosophers. “We could receive information from others, but knowledge required an intellectual vision of our own.”

Carr’s teaching style did not please everyone. He would often teach sessions as if he were thinking out loud, endlessly asking provocative questions. Occasionally he would spend entire classroom sessions dictating passages.

When asking a question, Fr. Carr would not always provide an answer, Ken remembered, “but he always communicated the sense that there *was* an answer.”

While encouraging independent thought, Fr. Carr knew that no one could become a philosopher by his or her own efforts. “We need the assistance of others and of that generous and gift-giving God who endows us with reason.”

*Fr. George Smith, CSB
elucidated Fr. Carr’s
crucial role in the early
years of
federation at the
University of Toronto.*



*Fr. Wally Platt, CSB, spoke about Fr. Carr’s
work as a spiritual director.*



Sr. Teresita Kambeitz, OSU (centre) discussed several retreats that Fr. Carr gave to women religious in the late 1940s. Sr. Kay MacDonald, NDS (left) and Sr. Annella Pek, SSND, later joined the discussion.

THE CARR SYMPOSIUM

Letter and Spirit: Father Henry Carr in Saskatoon

Margaret Sanche's paper focused on Father Carr's involvement in St. Thomas More College, first as the Basilian founder of the college in 1936 who worked out the federation agreement with the University of Saskatchewan, and then later, when he served as principal of the college from 1942 to 1949. Sanche noted that the founding of the college in 1936 had been the culmination of many years of endeavour by a group of Saskatoon laity who formed the Newman Society in 1926 and brought Fr. Basil Markle, **CSB** to the University of Saskatchewan in what they regarded as the first step toward founding a Catholic college. It was not until ten years later that all the elements were finally in place to bring the college project to fruition. (Luckily, Fr. Carr was not daunted by the lack of financial resources available at that time, in the midst of the Depression years in Saskatchewan.)

The major players in 1936, in addition to the Newman Society and Basilian Superior General Henry Carr, were University of Saskatchewan President Walter Murray and Saskatoon Bishop Gerald Murray, **CSsR**. Although the agreement carved out between the college and the university was well-crafted on paper, and the establishment of the college was favoured by both the university administration and the bishops of Saskatchewan, in Carr's view, the development of personal relationships, trust, and friendship would be the key to the formation of solid and enduring working relationships among the Catholic college, the provincial university, and the church.

Margaret explored the period of Carr's presence in Saskatoon during the 1940s and the many ways he forged a place for the college within its various constituencies through his gift for friendship and his love

of exploring the wonders of the intellectual life within a faith perspective. For himself — and, thus, for the college — he gained the trust of the local Catholic community: the bishops, clergy, women religious, and laity (including, in a special way, the Knights of Columbus); the Saskatoon community (Catholic and non-Catholic) through conversation and friendship in such groups as the Bessborough Saturday luncheon group; and the university community by means of the personal friendships he formed with administrators and faculty (Catholic and non-Catholic), and, of course, his students and their families.



Margaret Sanche



Mary Jo Leddy

The Carr Family

Mary Jo Leddy remembers the smell of bacon in the house when her great uncle Henry Carr would visit her family on Sunday after Mass. She also remembers a conversation about apples.

"Mary Jo, what makes an apple to be an apple?" she recalls him asking. "Is it because it's round? Is it because it's red? What about the green apples?"

"It was my first and finest introduction to philosophy," said Mary Jo.

Mary Jo completed her early education at the University of Saskatchewan before going on to earn a PhD in philosophy of religion at the University of Toronto, where she is currently adjunct professor at Regis College. A founding editor of the *Catholic New Times*, she is active in human rights and peace groups, and is a frequent media commentator. She is the founder and director of

Romero House Community for Refugees in Toronto.

THE CARR SYMPOSIUM

Henry Carr was the oldest son of “little Billy Carr” and his strong-minded wife Maggie Quigley, said Mary Jo, whose own grandmother, Mary Jane, was the eldest daughter in the family.

Henry seems to have inherited his father’s charm and his mother’s strength of character, but his conviction that education was a way of “entertaining the wider world” seemed to be all his own, said Mary Jo.

The family lived in a poor household in an Irish Catholic neighborhood of Oshawa, where life centred on home, the parish, and the elementary school run by the Sisters of St. Joseph. Very few children of the neighbourhood attended high school, and at Oshawa Collegiate Institute, Henry was the only Catholic in a class of sixty.

“He was a brilliant student whom everybody loved. He didn’t feel out of place anywhere,” said Mary Joe.

Henry was always comfortable with his mother and his sisters, and with women in general. Indeed, in later life

Henry would astonish people with how seriously he took the spiritual life of women.

On completing high school, Henry asked R.S. McLaughlin for a job in his Oshawa family business, a company that eventually became the Canadian subsidiary of General Motors. McLaughlin told the young Henry Carr that business wasn’t for him: “You should go on and study at the university.”

The idea of university was realized when one of the Sisters of St. Joseph wrote to a Basilian priest in Toronto and, as a result, Henry was engaged to teach German at St. Michael’s College, where he also lived with the priests of the Basilian congregation.

While living with the Basilians, Carr slowly grew more interested in the religious life. The family had expected him to marry a girl named Eileen, with whom he had an “understanding,” said Mary Jo, drawing on stories her mother told her. Instead, he entered the novitiate in 1900 and was ordained a priest in the Congregation of St. Basil on September 3, 1905.

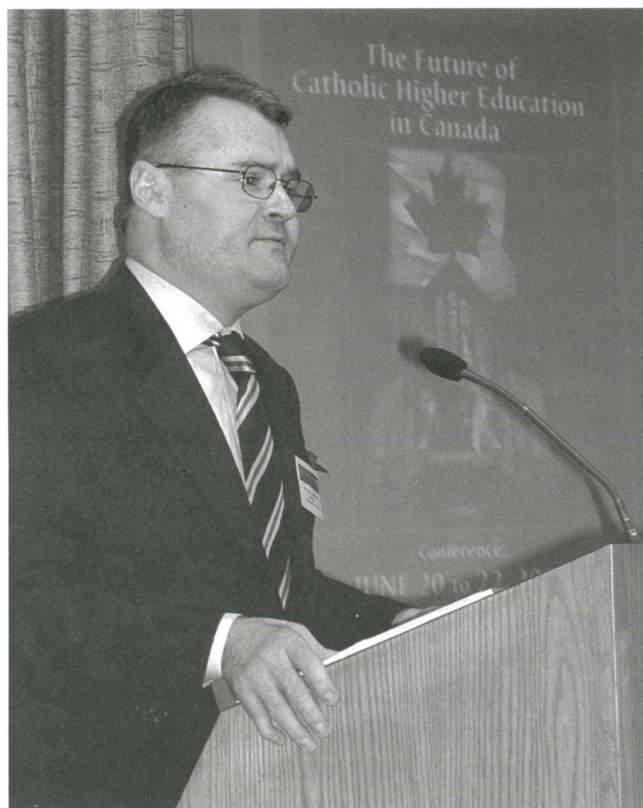
The decision to become a priest took his family and community by surprise, but the family quickly saw that his heart was with the Basilian community.



Former STM president James Hanrahan, CSB (centre) chats with Kenneth Schmitz and Bernard Daly.

The FUTURE of CATHOLIC HIGHER EDUCATION *in CANADA*

Representatives of Catholic colleges and universities from across Canada, as well as from the United States and France, gathered in Saskatoon June 20-22 to reflect on the future of Catholic higher education in Canada. Hosted by STM, the event was sponsored by the Association of Catholic Colleges and Universities in Canada (ACCUC), whose current president is STM alumna Colleen Fitzgerald.



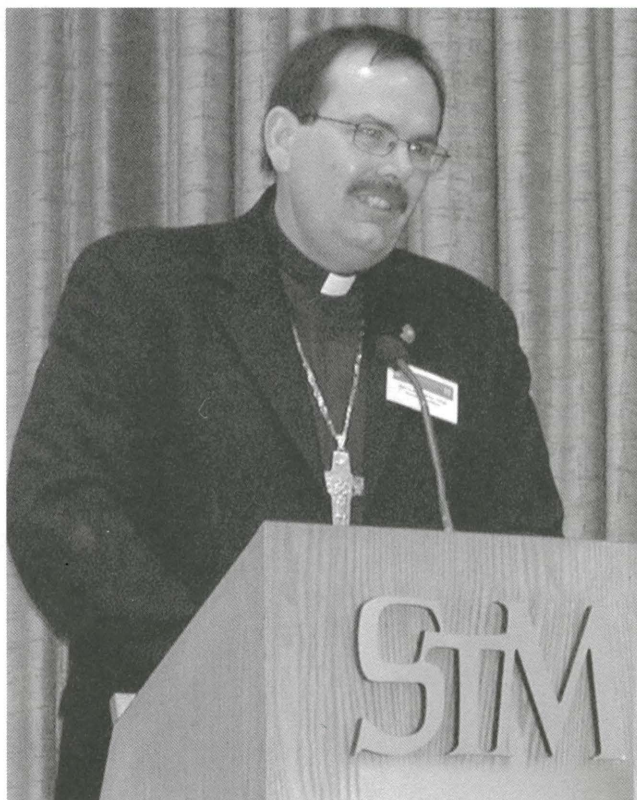
President George Smith, CSB opened the conference and welcomed the participants.

Bishop Albert LeGatt brought greetings from the Diocese of Saskatoon.

"It's the first time such a conference has been held in this country," said Fr. George. The event was designed to bring together college presidents, deans, board members, faculty, benefactors, bishops, and campus ministers to identify issues and discuss challenges facing Catholic higher education.

The conference grew out of discussions that have been held over the past ten years about implementing the Vatican document *Ex Corde Ecclesiae*, which addressed Catholic higher education.

Conference sessions examined that document, as well as highlighting campus ministry and Catholic theological education in Canada. Other sessions examined Canadian Catholic higher education from an international perspective and from the viewpoint of secular universities.



Inspiring Hope in the Minds and Hearts of Students

Monsignor Guy-Reál Thivierge, Secretary General of the International Federation of Catholic Universities, placed Canadian Catholic higher education in a global, cross-cultural, and historic context in his keynote address to the ACCUC conference.

Reflection on the nature of the Catholic university is a necessary first step for moving into the future, he said. "Unless we reflect and define this for ourselves, others will do it for us."

Msgr. Thivierge, who was born in Quebec, is a leading expert on Christian anthropology and Christology. In his address to the conference he explored the changing history of the university through the centuries, the characteristics of universities in different parts of the world, and the particular challenges facing Catholic institutions.

At the heart of a Catholic university is the recurring question of humanity and what it means to be human, he said. "The Catholic university has the special mission today to inspire hope in the minds and hearts of students, to produce globally cultivated and concerned individuals, and to instill a culture for peace in the world community."

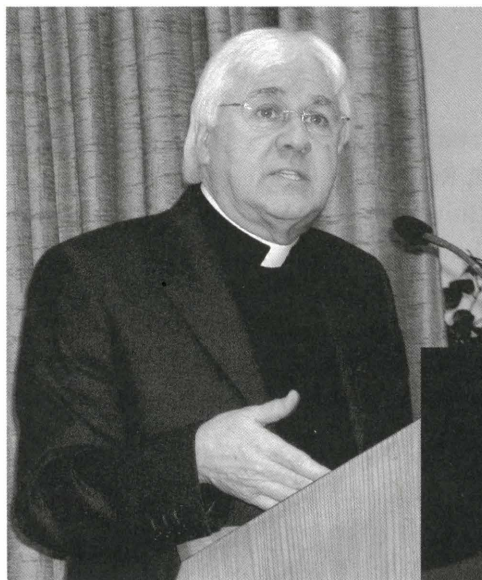
The Catholic university should play a critical role in reflecting on issues that shape the spirit of the times and in expressing and promoting social responsibility. It should also contribute actively to theology; it should develop resources in the Catholic intellectual tradition; and it should be open to other faiths and cultures, fostering a concrete pluralism and critiquing "a closed secular-ity."

Msgr. Thivierge outlined some of the challenges facing Catholic higher education, noting that "we should ask ourselves what kind of society we would like to bring about when we educate those who will come after us."

In an academic culture that often fosters the compartmentalization of disciplines, "new and innovative teaching methods should be explored" to take into account the complex dimensions of knowledge.

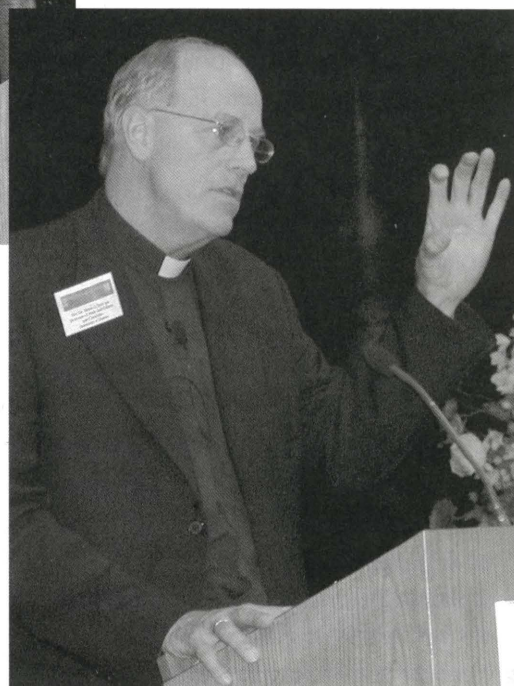
Another challenge is to embody the Catholic tradition, for "a university is not Catholic simply because it refers to a system of philosophical and religious convictions, "but also because it functions in the intellectual capacity of elaborating and communicating a largely accessible and set-down Christian intellectual tradition." Maintaining the link between faith and reason and fostering a constructive dialogue between theologians, philosophers, and scientists is a major challenge for the Catholic university today.

The Catholic university must also unify "the intellectual endeavours of two types of reality that often tend to clash: the search for the truth and the certainty of eternal Truth."

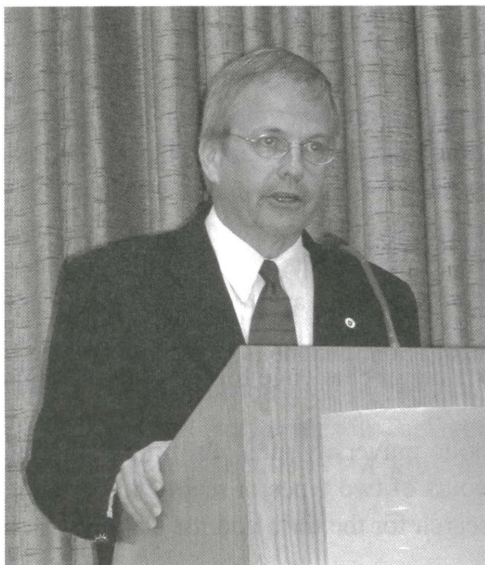


*Left: keynote speaker
Msgr. Guy-Reál Thivierge.*

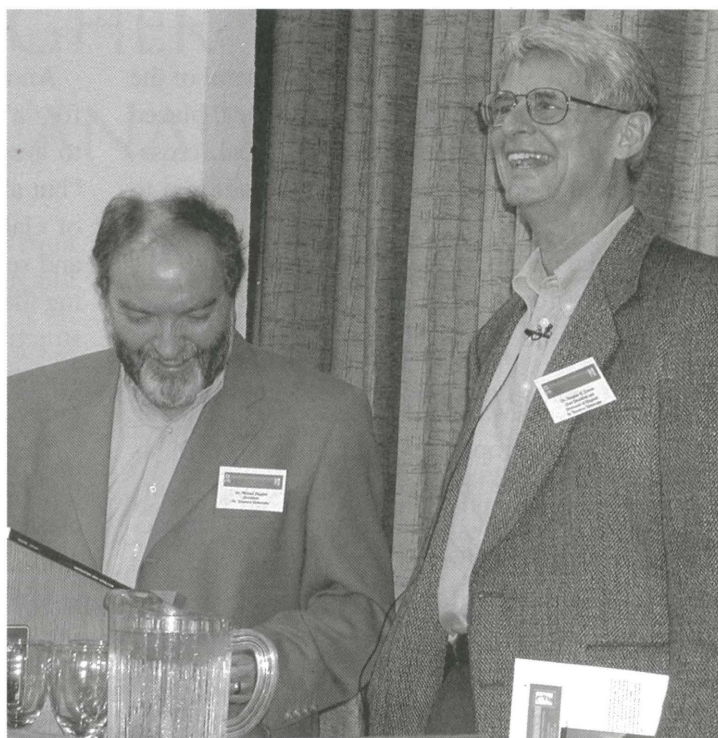
*Below: Fr. James Heft, SM,
Chancellor of the University of
Dayton, spoke on Canadian
Catholic higher education from an
American perspective.*



The FUTURE of CATHOLIC HIGHER EDUCATION in CANADA



President Peter MacKinnon brought greetings from the University of Saskatchewan.

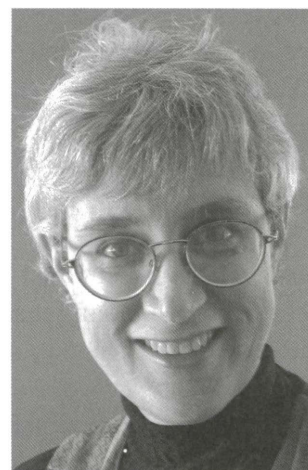


*Michael Higgins and Douglas Letson, co-authors of *Power and Peril: The Catholic Church at the Crossroads*, spoke on contemporary issues in Canadian Catholic higher education.*

Other presenters included Dr. Emöke Szathmáry, president of the University of Manitoba; Robert Giroux, president of the Association of Universities and Colleges of Canada; Dr. David Lawless, past president of St. Mary's College and St. Francis Xavier University; Dr. Pierre Hurtubise, OMI, professor at Saint Paul University; Dr. James K. McConica, CSB, president of the Pontifical Institute of Medieval Studies; Rick Benson, national co-ordinator of Canadian Catholic Campus Ministry; and Dr. Carolyn Sharp of the faculty of theology at Saint Paul University.

STM alumna Kiply Lukan Yaworski recently returned to Saskatchewan from Alberta, where she spent several years as a journalist and editor with the *Leduc Representative* and a year with the Alberta Catholic School Trustees Association. After graduating from the U of S, Kip studied at SAIT in Calgary, graduating with a diploma in journalism. When her husband Tim was given the opportunity to transfer to London Drugs' new Saskatoon location, the couple decided to return home. Originally from Humboldt, Kip is now the Saskatoon Diocesan Editor of the *Prairie Messenger*. She covered both the Fr. Carr symposium and the ACCUC conference for the *PM*, and generously made her files and photographs available to the STM Alumni/ae Newsletter.

Thank you, Kiply, and welcome home.



AT THE CONCLUSION of the Carr Symposium and the ACCUC conference, former STM president John Thompson was awarded the Thomas More Medal — an award he himself had created during his tenure as president. What follows are Fr. George Smith's remarks on presenting the medal.

Putting Community First: John Thompson Awarded Thomas More Medal

Some of you here come from universities and colleges that possess charters whereby you grant honorary degrees to distinguished men and women who have made significant contributions to the world of learning, or to the wider Canadian community. Granting honorary degrees is an important opportunity for a Catholic college to express its commitment to certain principles and values within the context of the apostolate of Catholic higher education. It has the side benefit of also being, from time to time, lucrative.

The *St. Thomas More College Act, 2001* and previous provincial legislation pertaining to St. Thomas More College defines us as a Catholic college federated with the University of Saskatchewan. Our own faculty teach in our own eleven departments in the humanities and social sciences, each of which has a corresponding department in the university. Our students graduate with University of Saskatchewan degrees. But we do not have the power to bestow our own degrees, honorary or otherwise, to acknowledge distinguished men and women who have contributed significantly to society. Because of the level of academic integration we enjoy with the university, and because of the autonomy we retain as a Catholic college teaching the liberal arts, we are content with this arrangement.

It is in that context that my predecessor, John Thompson, founded the Thomas More Medal as a means for our college to recognize and honour persons, groups of persons, or organizations that have combined personal qualities of care, integrity, and faith with significant contributions to community and public life.

The power to confer this award appears, by precedent, to rest with the president, with the approval of the Chair of the Board of Governors. Past recipients have included Mr. Justice Emmett Hall, the first recipient in 1993; the

Congregations of Women Religious of the Diocese of Saskatoon; the Basilian Fathers; the *Prairie Messenger*; and, most recently, the long-serving board chair and even longer-serving board members Mr. Brent Gough and Mr.

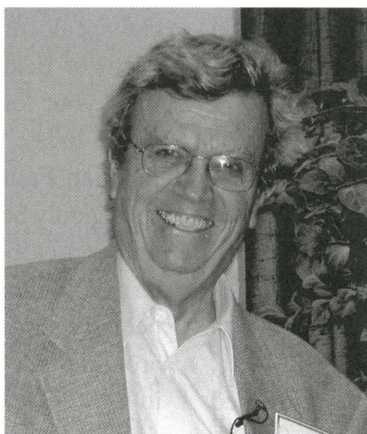
Dennis Dorgan, both of whom are present this evening.

Tonight I have the privilege of bestowing the Thomas More Medal upon John Thompson, teacher, scholar, and ninth president of St Thomas More College. John found out at about 1:00 this afternoon.

I want to tell you why I thought this to be the most appropriate occasion for bestowing this award. This conference is a national event: John has made a truly national contribution to Canadian Catholic higher education. As I indicated on Friday morning, this conference,

and the conference that preceded it, were born out of the heart, and mind, of John Thompson. His organization of the Carr symposium together with Margaret Sanche, Bernard Daly, and Fr. Jim Hanrahan, and which concluded on Thursday evening, point dramatically to one of John's greatest gifts: like Fr. Carr, it is the gift, bestowed by the Holy Spirit, of being absolutely consumed by the desire to teach, and possessed of the determination to see, in every moment spent with a student, a sacramental opportunity to broaden the student's understanding of life, society, their place in both, and their relationship to God.

The Thomas More medal, designed by Claudine Audette-Rozon, a well-known artist and STM alumna, is set in a base of fieldstone which was part of the college exterior walls from 1962 until the early 1990s when the stone was removed as part of the renovations at the time. This is symbolically important. The stone is literally a part of this college. Without wanting to sound too obviously like Fr. Carr, this stone is a part of the essence of



John Thompson

our college, of that which makes our college what our college is. The symbolic connection is obvious: John Thompson is part of the essence of this college; he is an integral part of what makes our college what our college is.

John, an American by birth, but now a proud Canadian, received his PhD in Sociology from the University of California at Santa Clara in 1977, with a dissertation entitled *Charismatic Renewal: A Sociological Case Study in the Social Process of the Revivication of Religious Forms within an Institutional Context*. After a significant period of his life as a member of a religious community, which I presume must have sown the seeds of his love — indeed, his passion — for the apostolate of education in community, John married Patty Thompson, who receives this award with John tonight, and they moved to Saskatoon where John took a position in our Department of Sociology in 1975.

I can only imagine what moving to Saskatoon was like for a Californian and a Texan. Like many, they came for a while to see how bad Saskatoon could really be, and stayed for the next twenty-eight years. They have two sons, Andrew, a musician, and Mark, a student at the very college that his parents have given their lives to. John was granted tenure in 1978, made associate professor in 1981, and president and full professor in 1990. He has published in *Social Compass*, *The Journal of Comparative Sociology*, and *Teaching Sociology*, among others. He received a Master Teacher Award from his STM students in 1988 and a Teaching Excellence Award from the University of Saskatchewan Students Union in 2002 — a remarkable accomplishment when you consider that he had been back in the classroom for only a year after having spent ten years out of the classroom as president.

I was not here while John served as president of our college. I know what I know from afar. I think — in fact, I am certain — that John did not want the job. In his recollections before the end of his two terms as president, John wrote that he had learned a few things. The first was, and I quote, “If you don’t want the job, don’t let your name stand.” The second, which I think to be the most revealing statement of a college presidency that ever I have read, is the following: “If you think the president’s job has power, you are both right and wrong. It has power if and only if the faculty and staff use you in the office to get things done.” Third, and this is critically important for our college today as we begin a round of extensive faculty hiring over the next five years: “If you find someone you need for the college, and they turn you down, tell

them that that’s the wrong answer. The community comes first, all of us need each of us.”

John’s ten years as president were difficult ones. St Thomas More College was in a phase of growth when there needed to be conflict, there needed to be confrontation, and a clear vision needed to be articulated and defended. John accepted this very difficult challenge, and I know there were times when the necessary conflict and confrontation were hurtful, and heavy. I am sure of this. As our college worked out a new, 21st-century relationship with the Basilian Fathers, sometimes there were conflicts between John and Basilians. These conflicts are now over. I hold no elected position with the congregation and so cannot speak on their behalf. But I am a Basilian, and I can speak for myself. For the times when the actions or deeds of Basilians caused you or your family hurt, John, I ask your forgiveness.

But today, our college enjoys a relationship with the Basilian Fathers that is a sort of springtime. We are in spring only because John led us through a sometimes harsh winter. Let me point to what I think is an obvious characteristic of our springtime. In my judgement, religious, especially religious priests, have for decades, in Canada and around the world, influenced and inspired the lay faithful in how they might serve the apostolate of Catholic higher education. John’s presidency has ushered in a new phase in that chapter of the history of higher education, at least here in Saskatoon. Through his presidency, Basilians are now conscious of the need to listen to how the lay faithful can influence and inspire us in how we can serve the apostolate of higher education. Might other religious congregations learn from this example? Might they, too, search for the ways that the lay faithful might instruct us in how we can best serve each of our institutions? Or at any rate, might we both realize the truth that the role of religious and priests, and the role of educated lay men and women, must be mutually informing, must be a collaboration which we witness for all the Church to see, where each has a role to play and neither is superior to the other? For all of us share one baptism, one confirmation in the Spirit, and one Eucharist. We have unique ministries to offer, but each must offer as the other has need. Another of John’s gifts has been to make this collaboration what it should and will be in the future. Each Catholic college or university either has or will make its way through these transformations in its own way and in its own time. We have made our way through ours, through the life commitment of John Thompson.

If I could point to just a few of the transformational changes that John brought about through his presidency — and, as his successor, I have a fairly insightful understanding of what they are as I reap their benefits — I would highlight the following:

1) The unparalleled credibility we enjoy with the university, especially its senior administration, because of John's contributions to the university as president of STM, and even before that through such projects as his part-time secondment to the University's Vice President of Planning and Development office in 1989, and his contribution through that secondment to the Issues and Options planning exercise of the University;

2) The unprecedented developments in the college's relationship with the Government of Saskatchewan, especially through his contribution to the DesRosier Report which re-structured post-secondary education funding in Saskatchewan, and by which the federated colleges now prosper like never before; and

3) His connection with the memories of alumni/ae, through which he renewed their commitment to our college and which literally brought to life the historic contributions of the Basilian Fathers in a way no Basilian could do. For many, the great STM Basilians of the past, who fill the hearts and memories of our alumni/ae, have been brought to life again by John's telling of the story.

John's telling of the story: those words could be used to describe his commitment to STM. He tells our story. And our story is the awakening of the minds and spirits

of our students. Once awakened, their enlightened minds and spirits are able to love in a way they could never love before, for to know is to love, and John has dedicated himself to lead others out of themselves to love the world of God's creation.

Sometimes, in the morning, I go to get a coffee in our cafeteria, around nine o'clock. As I return to my office I usually pass the open door of the auditorium, where we held our conference. On many mornings, John is teaching in that room. And on many mornings I stop and listen to him teach. What I hear is a man in love with teaching. What I hear is a man asking different questions, but in precisely the same way that Fr. Carr asked them. What I hear are students breathing in a world of ideas about which they know little, but which they are, minute by minute, craving to grasp, for they know somehow, intuitively, that if they grasp these ideas they will be better men and women. And then, after a few minutes, I return to my office, knowing again what I do and why I do it. I do it so people like John Thompson can teach here in our college, and so students like our students can grow into the men and women whom God has called them to be.

John Thompson: teacher, scholar, president, lover of God, lover of his family, lover of learning, lover of St. Thomas More and St Thomas More College. Your service has been life for our college. To you we return the gifts that each of us has to offer you. To you do we award the Thomas More Medal on this day, the twenty-first day of June, 2003.

And thank you, too

STM has always been well-served by its non-academic staff, and they are particularly to be thanked for the success of the Carr Symposium and the ACCUC conference, especially:

- Derek Cotton and his colleagues at *Choices On Campus*, including Ryan Rolph, Paul Wheeler, Darla Halter, and Joanne Reschny.
- Dan Jiricka, Sandy Dutkiwich, Monica Anderson, and Michelle Sarazin of the maintenance staff.
- Donna Brockmeyer-Klebaum and Dorothy Abernethy* of the Shannon Library.
- STM archivist and tireless friend of the college, Margaret Sanche.
- Trevor Peters and Robert Simpson of Information Technology.
- Dawn Sinclair of the President's Office and Linda Stark of the art gallery.
- Michael MacLean and David Peacock of Campus Ministry
- Don Gorsalitz and Rhonda Fiddler of the Development and Alumni/ae Office

* In the last issue of the Newsletter, Dorothy was inadvertently referred to as Abemethy. One could blame the imperfect state of computer software for mistaking lowercase RM for M, but two human proofreaders missed the error also. Our apologies, Dorothy.

Thanks to the generosity of our sponsors and the participation of 80 golfers,

THE TENTH ANNUAL ST. THOMAS MORE COLLEGE/ NEWMAN ALUMNI/AE GOLF TOURNAMENT

raised over \$5,500 for new scholarships and bursaries.

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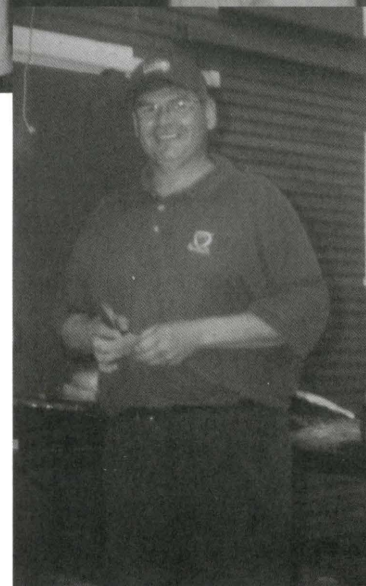
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*The "A" Team:
Mathieu Kernalleguen,
Tyler Gervais,
Owen Fortosky,
Stuart Peace*

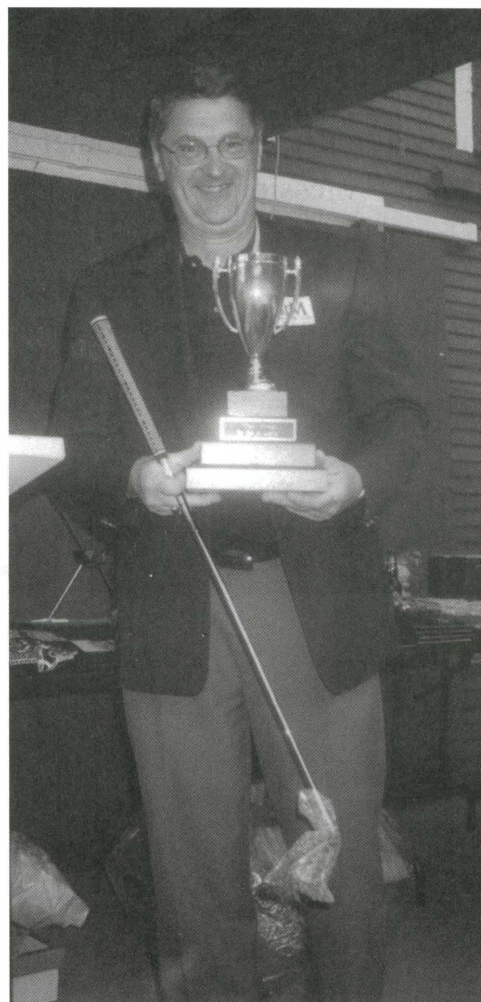


*Men's Closest to the
Pin: Glen Delorme*



Thanks for Coming Out: Mike Ryan, Diane Ryan, Michelle Stus, Brad Edwards

*Proud to Be a Lefty:
Claude Lang*



Beautiful weather, an enjoyable format, a delicious meal, and scores of prizes all combined to make a top-notch tournament this year — and ultimately meant more financial aid for STM students.



PCUH FUNDRAISER

STM was well represented at another golf tournament this spring. The second annual Ukrainian Canadian Professional and Business Association golf tournament was held June 5th at the Willows in support of the Prairie Centre for the Study of Ukrainian Heritage (PCUH) at STM.

Anybody look familiar?



Dave Dutchak and Dave Boyko tally up the scores.

Daye Mysak, president of the Ukrainian Canadian Professional and Business Association (above, far right), presents the trophy to the winning team: Don Gorsalitz, Claude Lang, Rhonda Fiddler, and Greg Fowler.



Elaine Hnatyshyn looks over the prizes.

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Service and Justice

SUSAN HOWSE*

STM's Service and Justice Project has been a success since its inception. Believing that the quality of an undergraduate degree is enhanced by service to the community, and that faith impels us to serve our brothers and sisters, the Service & Justice Project links students with a range of volunteer opportunities. They give 3-4 hours a

week to work with community-based agencies, meeting twice a month with a Campus Ministry facilitator to be inspired by each others' stories and to be educated in the elements of Catholic social teaching.

Susan Howse is a first-year student who hopes to study medicine. She volunteers at Royal University Hospital.

I had been volunteering for about two months. This particular evening I was folding sheets in the pediatric wing of the RUH emergency room, or "emerg," as the regulars call it. An old woman was wheeled in and I didn't pay any notice. Soon, I heard wailing and yelling from behind her curtain, as though she were in pain. One of the kids started to cry, so they took her back out of the pediatric wing and into "active" with the other adults. When I wandered over to active to check for overflowing linen hampers, I heard the same wailing. I watched as they tied her hands to the sides of the bed and started to move her again. "Where's she going?" I asked.

"To the cast room."

"Could she use some company?"

"Sure."

They took her into the room full of splints, crutches and plaster bandages, closed the door, and left her there to yell. There was nothing I could do for her. Feeling like an idiot, I introduced myself as a volunteer and said I would



stay with her. She gave me a confused look and moaned some incomprehensible vowels. I repeated that I would stay with her, and told her about being a university student, as well as any thought that came to mind, just to fill the silence. After about a minute she quieted down and reached for my

hand. Her hands were still tied to the bed, so she couldn't reach far. I took a chair and sat down, watching her IV drip for about twenty minutes. She started to fuss again, each hand moving like a dog on too short of a leash. I hesitated to reverse something the nurses had done, but I said that if she promised not to touch the needle for her IV and not to try to take it out, I would untie her hands. She nodded and gave another pleading look. I undid the ties, and she scratched her nose.

For a while she seemed to sleep. I couldn't believe how old she looked. She was too old to be a woman. The only clue of her gender was her curled hair, which was white, thin, and scarce. All her veins showed plainly, and skin hung off her in folds. She had no teeth. I don't know how long I looked at my hand holding her hand. One hand was pink, smooth, and soft. The other was yellow, translucent, and bony. Sometimes she tried to speak, but I couldn't make out a word she said. There were only

vowels. A stroke victim, I assumed. She repeatedly tried to lift her left leg, like it hurt and needed elevation. Something was wrong with the leg. I asked if I should put a pillow under it, and she nodded. Something was injured, but I didn't know what, so I moved the leg very gently, not wanting to aggravate the problem. There should be nurses to do this.

A doctor came in. Seeing me with her, he asked if I was family. I pointed to my volunteer uniform. He seemed impressed with my staying with her, when everyone else wanted to keep as far away as possible. He tried to talk to her, but had to resort to yes/no questions as I had. From their "conversation," I learned that she had broken her left hip, was from Moose Jaw, and had no family in the area. She was going in for surgery soon. The doctor didn't spend a second more than was necessary with her, and was out the door as soon as possible.

I'd been there for an hour, and it looked like I would be there for some time more. For a long time, I just watched the IV drip, looked at my distorted reflection in the metal bed frame, and looked at our two hands. Could this be me? Is this going to be me in eighty years, unable to speak, away from my family, in a strange emergency room, shut up in a room in the hall so nobody has to see me or hear me? Not me, never, I wanted to think. I've always been young and I'll always be young. It's easy to convince myself of that most of the time, but not when something so ancient and so real is sleeping in the same room. Had the doctors forgotten her? Could they not see that there was someone in this room? I didn't want to stay all night.

Drip . . . drip . . . drip . . .

At around the time I was supposed to depart, the doctor came in and told her they were moving her to another floor. I felt awful about leaving. I asked her if she would mind if I went home, where my grandma would

have supper ready for me. She smiled, gave my hand one last squeeze, and let it drop. She made no more fuss.

I walked out the old main entrance and into the cold, my feet crunching over the snow. My bicycle was waiting. I prayed that God give her the strength and company that I couldn't. I prayed for her a lot that week. When I got home to grandparents and supper, I had nothing to say. I felt like I should have been able to share some wordy and profound conclusion, but no words came to me. When I closed my eyes that night, in the back of my mind I saw the IV going drip . . . drip . . . drip. . .

Led by the Spirit

RÉANNE LAJEUNNESSE

Students of the Newman Centre at St. Thomas More College were excited to host a well-attended "Led by the Spirit" gathering in early February. Good conversations, prayer, pizza, and a sing-along were shared by friends old and new.

Led by the Spirit is a group of Saskatoon people who have been working for the past few years to establish a L'Arche community in Saskatoon. L'Arche, which is French for "the ark," is an international federation of communities where people with mental disabilities and those who assist them live together in a family-like setting which affirms the dignity and giftedness of each person, in the spirit of the Gospel. There are L'Arche communities around the world and across Canada, including Winnipeg, Edmonton, Lethbridge, and Calgary, though not as yet in Saskatchewan.

Led by the Spirit Saskatoon has

been named a pre-project of L'Arche Canada, and the Western Canada regional council and members of other L'Arche communities offer their continuous support, guidance, and prayers



to Saskatoon's Led by the Spirit group and core committee. To build community, Led by the Spirit holds a gathering once a month in various locations to share food, song, prayer and friendship with people with intellectual disabilities and their families and

friends. Jean Vanier, one of the founders of the first L'Arche home in France, describes community as "people who are called to live as one and who learn to 'forgive, accept and love ourselves and each other'."

To learn more about Led by the Spirit Saskatoon or L'Arche, contact Robert or Margaret Sanche at 374-5501 (home) or 966-8914 (work) or margaret.sanche@usask.ca.

STM Lecturer “Tripped Into” Aboriginal Education

For the past two summers Dawn Friel-Hipperson, STM sessional lecturer in English, has been taking part in a unique program at Ogle Hall.

The Muskoday Post-Secondary Readiness Program, now in its third year, was created by Elwin Bear, academic counsellor for kindergarten-grade 12 for the Muskoday First Nation. His idea was to bring students from grades 10-12 to campus during the summer for an immersion experience in university and city life. Students become familiar with the campus, plan their own meals and do their own shopping, and at the same time take advantage of what Saskatoon has to offer, whether it's going to a swimming pool, visiting Wanuskewin, or choosing from a broader selection of movies than they're used to.

“It's sort of a ‘University 101’ experience,” says Dawn, who teaches classes in English for the program as they would be taught at university, working with things such as essay structure and teaching a couple of stories.

She chooses the stories carefully, not just for cultural relevance, but bearing in mind the age and experience of the students.

“I sort of tripped into aboriginal education,” she says

with a laugh. “After I graduated with my MA I started with the Department of English. There were seven sabbaticants that year, so there was plenty of work. The next year, of course, they all came back. Out of the blue

I got a call from NORTEP (Northern Teacher Education Program).”

The next year she found herself teaching in La Ronge for a week every month. “It was total immersion,” she said, for herself as well as her students, and she went into it with some hesitancy.

“I thought, how can a white person go in there and teach? Worse yet, how can a white person teach them aboriginal literature?”

She needn't have worried. “It was the most wonderful experience I've ever had,” she recalls. “They are the most gracious people in the world.”

When her time in La Ronge was over, she was asked to teach at the Saskatchewan Indian Federated

College. She has been teaching aboriginal literature — and aboriginal students — ever since.

Dawn won't be teaching the class this year because the Muskoday First Nation is offering a science camp instead, but she's looking forward to seeing some familiar faces on campus in the future.



Check out our new, user-friendly website at

www.stmcollege.ca

Learn what's new in Student Services,

Academic Programs, the Shannon Library, Campus Ministry, and more.

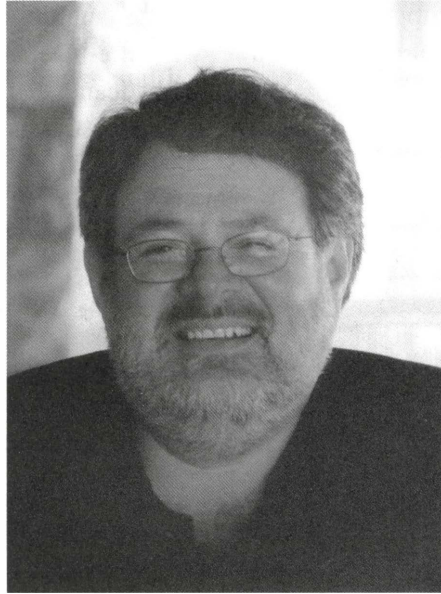
Surf through Development and Alumni/ae, Upcoming Events, and register your name to win two tickets to Grey Cup 2003 in Regina.

WIN TICKETS TO GREY CUP 2003

Chartier Named Acting Dean

Dr. Brian Chartier has been named Acting Dean for the 2003-04 academic year as Wilfrid Denis takes a year's administrative leave.

Brian brings a wealth of experience and accomplishment to the position. An STM alumnus, he earned his PhD in Clinical Psychology from the University of Saskatchewan in 1985; he has been teaching at STM since 1981. He is a member of the Canadian Psychological Association, the Saskatchewan Psychological Association, the American Psychological Association, the Psychological Society of Saskatchewan, and the Association for Death Education and Counseling. In addition, he has completed clinical internships at the Widow and Widower Counseling and Referral Service in Philadelphia,



USA, Fuller Theological Seminary in Pasadena, USA, the Saskatchewan Hospital in North Battleford, and the Prince Albert Psychiatric Centre.

As an academic and a practicing psychologist — he is a principal in Chartier, Arnold & Associates — Brian has presented numerous papers in Canada and the United States on subjects as wide-ranging as interpersonal relations, gender roles, male role expectations, and grief. He has also presented workshops in the community on subjects such as grief, stress, and sexual

abuse, and was active in the Lay Formation program in the Saskatoon diocese for a number of years.

Brian is married to Linda, and they have three children: Lise (16), Mari (11), and Gillian (7).

LET'S TALK



Keep up-to-date with events and celebrations, invitations and convocations, lectures, art gallery openings, and awards with an easy and permanent connection to STM. Email is a quick and inexpensive way to keep in touch. To join the STM database, simply send your email address to:

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President: Anne Ballantyne
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Newsletter Editor: Donald Ward
Development Officer: Don Gorsalitz
STM Archivist: Margaret Sanche

Address: 1437 College Drive
Saskatoon SK S7N 0W6
Tel: 1-306-966-8900
Toll free: 1-800-667-2019
Fax: 1-306-966-8904
e-mail: don.gorsalitz@usask.ca
dbw738@stm.usask.ca
Website: www.usask.ca/stm/
News items, letters, & inquiries should be sent to the editor at the above address.

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Join the STM Huskie Booster Club as we celebrate

DOG DAY AFTERNOON



TAILGATE PARTY
at
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SATURDAY
September 13
11:30 am - 1:00 pm

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For this offer, you must pre-register by August 31.

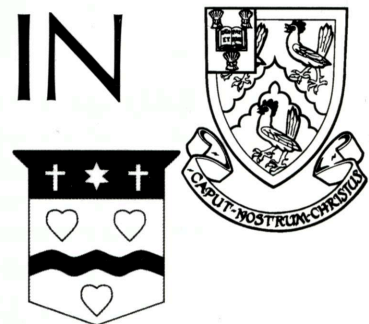
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ON THE COVER: SCENES FROM TWO CONFERENCES (SEE PAGES 14-22)
Clockwise from upper left: Patty and John Thompson; Ken Decker, CSB; Kenneth Schmitz;
ACCUC members attending The Future of Catholic Education in Canada;
George Smith, CSB; Mae Daly and Emile Belcour at the Carr Symposium.

KEEP IN TOUCH



ST. THOMAS MORE COLLEGE & NEWMAN ALUMNI/AE ASSOCIATION